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**Algebra II Syllabus**

2017-2018

**I. Course Description**

Welcome to Algebra II!

In this course, we will learn how to not “suck” at life! That’s right! *Mathematically, we will explore and interpret real-world problems as well as patterns and their representations (expressions, equations, graphs). We will also explain mathematical relationships verbally and symbolically. We will use technology, such as graphing calculators that will help you analyze data and recognize patterns more easily. Throughout Algebra II, we will build a mathematical foundation that will make connections among mathematical concepts, across disciplines, and in everyday experiences.* WHILE DOING ALL THAT MATH STUFF, we will learn social skills, learn to make decisions, learn to work in a team, learn to set goals, in other words, we will learn to **NOT SUCK AT LIFE**!

Algebra II introduces essential logic and critical thinking skills that will help you be successful once you graduate from BHS. In the job sector, employers are looking for people with a strong understanding of math and a critical thinking mind in order to meet the demands of 21st century markets. Let’s face the facts, some of the jobs that you will apply for, haven’t even been thought of yet! You have to be ready for anything. You need to be able to THINK, ADAPT, WORK WITH OTHERS, etc.

**II. Required Materials – To not suck at life, you need to be responsible!**

* 1 ½ - 2 in. binder
* Loose-leaf paper
* Dividers (optional)
* Pencils or Pens- No Red or Neon

**III. Expectations & Procedures- To not suck at life, you need to be able to follow some rules!**

To ensure a safe environment, our classroom rules are as follows:

1. Be in the classroom, prepared and *seated when the bell rings working on warm up*. **#nofreedays #nomovies #kicksomeEOCbutt**
2. Electronics are only allowed when directed by teacher. **#onlywithpermission #kahoot #research #notveryoften**
3. Mutual Respect. **#benice #nobadlanguage #can’twealljustgetalong #saypleaseandthankyou #givepraisetoyourpeers**

Classroom Procedure

* Get your assigned calculator as you walk into class and check it for damage.
* Sharpen pencils if needed.
* Log in to your calculator.
* Be seated and begin working on warm up at the bell.
* Remain in your seat unless an activity calls for being up.
* During teacher talk (me at board teaching) politely raise your hand to ask questions.
* At the end of class remain seated until dismissed by me, return calculators, and throw away trash.

Bathroom Policy

* Students need to be responsible and not abuse bathroom privileges.
* Students may not leave class without a classroom pass AND sign out.
* Students will not be allowed to leave class the first or last 15 minutes of class or during instruction unless it is a real emergency.

Food/Drinks

* Food and drinks are not permitted (water only)
* Calculators need to be kept clean and dry!

Cell Phones

* Students are **not** permitted to have cell phones out in class unless explicitly given permission by the teacher.
* If a cell phone is taken out at an inappropriate time, it will be taken up and turned into office.

Cheating/Plagiarism

* Cheating or plagiarism (copying another student’s work) will not be tolerated.
* Students will not receive credit for work that is not theirs.
* Both parties involved in any cheating will face consequences as outlined in the BHS Student Code of Conduct.
1. **Attendance/Tardy Policy- To not suck at life, you need to be on time and present!**

We will adhere to school policy on absenteeism. Students will need to take excuses to the office.

**It is the student’s responsibility** to ask for their missed assignments. MISSED PAPERS can be located in the appropriate labeled files. Students should get notes from a classmate.

Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_\_\_\_\_\_\_

**Algebra II Course Contract- PLEASE RETURN**

The student and a parent/guardian should read each of the bullets below. Please read and affix your initials by each of the following statements. After you have initialed each statement, please sign on the bottom.

|  |  |  |
| --- | --- | --- |
| Student  | Parent  | Condition |
|  |  | I have fully read, understand, and agree to follow the requirements in the Algebra II syllabus. |
|  |  | I understand that it is my responsibility to get work from the instructor when I am absent and that I have as many days as I was absent to make up work.  |
|  |  | I understand that there are materials that I need to purchase for this class that are not provided such as paper and pencils. |
|  |  | I understand that Algebra II is a required class for graduation and has an EOC exam in May. |
|  |  | I understand that my teacher is willing to help before and after school on any coursework. I also understand that after school tutoring is provided weekly. |
|  |  | I understand my expectations in this class, and will behave in an appropriate manner. |

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Best way to reach parent? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Any questions or concerns you want to address?